

# **School Performance Plan - Progress Update**

## **Bernice Mathews Elementary School**

### **PRIORITY NEEDS/GOALS:**

1. Ensure all students have access to Tier 1 Instruction and Grade Level tasks in ELA and Math.
2. Increase school wide positive behavioral supports and implementation of consistent school progressive discipline plan.

### **PROGRESS:**

#### Professional Development

Professional development has begun focusing on the following: closing the achievement gap, The Opportunity Myth, high-yield language strategies, foundations of literacy, Read by Grade 3 (RBG3), Professional Learning Community (PLC) practices, use of data, and positive behavioral supports.

#### Curriculum/Instruction/Assessment

Mathews ES is increasing access to core curriculum (Tier1 Instruction) for all students through greater inclusive practices (including alignment of Special Education and English Language (EL) supports to maximize Tier 1 instruction and co-planning) and using data to guide instructional decisions concerning differentiated instruction, rigor, instructional planning guides, and intervention support.

#### Family Engagement

Mathews ES has begun implementing the following: Home Visit Program, monthly Cup of Coffee, academic nights, parent/teacher conferences, and school website.

### **BARRIERS:**

Maintaining focus on school vision, time, substitutes, stipends

### **NEXT STEPS:**

- Maximize EL supports
- Data analysis and planning days for staff
- Data nights for students and families
- Develop grade level PLC teacher leaders
- Observation, feedback, and coaching of instructional practices